This form is designed to bundle free online information and interactive activities that are aligned with the Common Core California Standards in Mathematics. Criteria for inclusion are the following.

- 1. The information/activities are directly aligned with a specific common core standard in mathematics.
- 2. The information/activities are free.
- 3. The information/activities are contained in that minimal additional materials and supplies are required for understanding or completion.
- 4. The information/activities are designed to be reviewed and carried out by or with children and youth. Therefore children and youth should be able to use and benefit from the information/activities with some oversight and collaboration with staff.

Grade 6  Category and Identifier	URL	Content and Corresponding Interactive Activity	Content Only	Interactive Activity without supporting content
The Number	http://www.ixl.com/math/grade-6			X
System				
	http://www.helpwithfractions.com/math.homework-helper/		X	
Description				
Apply and Extend previous	http://www.youtube.com/watch?v=B7MtFQW7i_I	X		
understandings of multiplication &	http://www.youtube.com/watch?v=PQsgXNggV7Q		X	
division to divide by fractions	http://www.mathscore.com/math/skills/FracWordProb2.html		X	
Number 1	http://www.ehow.com/how_10017304_divide-fractions-word-problems.html	X		

Designate with an X when the activities have the following. Relevant content along with an interactive activity that reinforces said content. In other words children/youth can practice what they just learned. Also children/youth receive feedback about the accuracy of their practice activities. Content only pages provide clear and accurate content *for youth or staff* without corresponding online and interactive activities. Interactive activity pages without supporting content provide activities (e.g., drag and drop activities, games and quizzes) with no supporting content. Therefore children/youth would simply practice content they already understood yet receive feedback about the accuracy of their practice activities.

This form is designed to bundle free online information and interactive activities that are aligned with the California content standards in Science. Criteria for inclusion are the following.

- The information/activities are directly aligned with a specific content standard in science. 1. 2. 8. 4.
  - The information/activities are free.
- The information/activities are contained in that minimal additional materials and supplies are required for understanding or completion.
- The information/activities are designed to be reviewed and carried out by or with children and youth. Therefore children and youth should be able to use and benefit from the information/activities with some oversight and collaboration with staff.

Grade	URL	Content and	Content	Interactive
.9		Corresponding   Interactive	Only	Activity
Category		Activity		supporting
NumberSense				content
Description	1x1, com/math/arade-6			X
PARACASA SER	manyabarana The Number System help with Fractions, corn/math, homework-helper		×	
Number/letter		*		
	www. Sophia, or a / dividing-fractions 2/dividing fractions5- tuterial? pushway = multiplying-and-diving	tutorial? padhwa	y=mmf11	Wing-and-divino
		72775 A-	***	TURTORY 7.1
	www.youtube, com/watch?v=PasaxNgg V7Q		**	
	www.mathocore.com/math/skills/Fraesvisolprob2.html		×	
		<u>۸</u>		
	over the town the policy of the truthers were problems. When the	TW.		

Designate with an X when the activities have the following. Relevant content along with an interactive activity that reinforces said content. In other Content only pages provide clear and accurate content for youth or staff without corresponding online and interactive activities. Interactive activities words children/youth can practice what they just learned. Also children/youth receive feedback about the accuracy of their practice activities pages without supporting content provide activities (e.g., drag and drop activities, games and quizzes) with no supporting content. Therefore children/youth would simply practice content they already understood yet receive feedback about the accuracy of their practice activities.