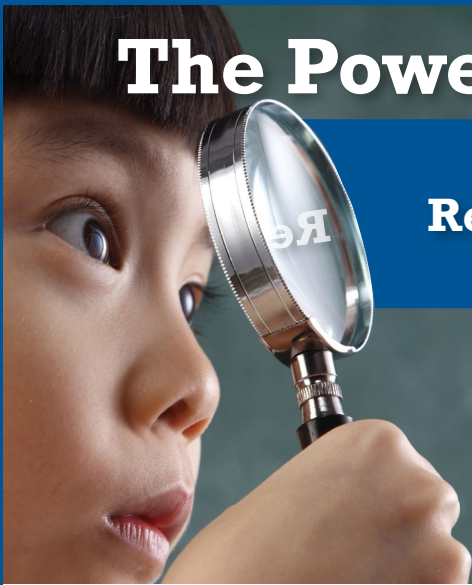


The Power of Discovery: STEM²

Work Plan Summary Regional Innovation Support Provider Deliverables:



- Provide outreach to multiple stakeholders to create awareness about the benefits of the *The Power of Discovery: STEM²* initiative and the benefits of afforded by regional and virtual supports.
- Recruit a diverse portfolio of OST providers representing at least 125 unique sites with equitable representation across the [CCSESA region](#).
 - OST providers will submit an MOU outlining that they will complete the provided Readiness Assessment, and STEM program plan. OST providers also agree to implement their STEM program plan throughout the year with the support of the Regional Innovation Support Provider.
- Match additional OST providers representing at least 100 sites with access to the needs and readiness assessment, STEM program plan document, regional STEM partner resources, and/or the resources available through the Virtual Innovation Supports.
- Identify and strategically facilitate on-going opportunities for key stakeholders/partners to enhance out-of-school time STEM learning opportunities consistent with their organizational goals, and the goals of The Power of Discovery: STEM² Initiative.
 - Such stakeholders will likely include, but are not limited to: technical assistance providers, After School Regional Leads, regionally specific STEM resource providers, local education agency representatives, higher education representatives, and STEM professionals, industry leaders and volunteers.
- Provide awareness and assistance to the statewide Regional After School Technical Assistance System (After School Regional Leads) of the STEM in OST Initiative.
- Facilitate on-going local collaboration and peer learning through local communities of practice.
 - Participants in such communities of practice will likely include, but are not limited to: site-level after school program staff, and after school provider (district and/or agency) leadership.
- Support regional OST leaders as they align and link the school day instruction to the STEM program plan offerings.
- Develop a system for recognizing program staff.
- Participate in a statewide community of practice between Regional Innovation Support Providers.
- Submit program budget to support work plan.
- Submit quarterly reports.



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