** 4-H Experiential Learning Check-Off List**

**Program / Activity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Components of the 4-H SET Approach** | **Yes** | **No** | **Not Certain** | **Comments** |
| **The types of questions used in this activity were open-ended, inviting further discussion and interaction.** |  |  |  |  |
| **The audience was experiencing the activity through direct, hands-on participation (i.e., learning by doing).** |  |  |  |  |
| **There was evidence of inquiry-based learning in this activity.** |  |  |  |  |
| Participants discussed the experience(s) they had doing the activity. |  |  |  |  |
| **The results of the activity were discussed by the participants; there was evidence of active reflection in small or large groups.** |  |  |  |  |
| Connections between the activity and real-world examples were made by the participants and/or the facilitator. |  |  |  |  |
| **The outcomes of the activity were applied to one or more independent situations.** |  |  |  |  |

 *Revised January 12, 2011. Adapted from materials at http://www.experientiallearning.ucdavis.edu/*